

Муниципальный этап ВСОШ по английскому языку
в Томской области в 2024-2025 учебном году
Письменный тур
7-8 классы

Шифр _____

Время выполнения заданий – 90 мин.

Максимальное количество первичных баллов – 90, итоговых баллов – 100

LISTENING (18 points)

Time: 15 minutes

Task 1

Listen to the first part of the radio programme and write whether the statements 1-8 are true (A) or false (B). You will hear the text twice.

1. In the 16th century Kuskovo was a village.
2. Later it became Peter the Great's residence.
3. The estate could host up to 25,000 people.
4. The size of the estate is relatively small.
5. The layout of the estate is arranged in the French style.
6. The main palace is built of red brick.
7. The ballroom is the most beautiful part of the palace.
8. The palace has a festive look because of its brilliant decorations.

Your answers:

Task 1 (8 points)		
1		
2		
3		
4		
5		
6		
7		
8		

Task 2

Listen to the second part of the programme and then fill the gaps 9-18 in the summary with the missing information. You can use up to three words in each gap. Please, mind your spelling. You will hear the text twice.

The whole of the estate's architecture has been preserved up to date. People still come here to **9** _____ of the estate. They can also see Sheremetyev's **10** _____ of different art forms,

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as the former owner was a great lover of art. All in all, there are about **11** _____ exhibits displayed in Kuskovo's museum, among them **12** _____ and ceramics items gathered from **13** _____. The unique **14** _____ on display in the Italian Cottage strikes every hour. The Orangery houses a Ceramics Museum, where visitors can see the Egyptian dinner service that belonged to **15** _____. Among the items from the 20th century, there are **16** _____ commemorating the construction of the Moscow Metro. There are various statues on the estate: for example, one of **17** _____ decorates the top of the Hermitage Pavilion. Some **18** _____ in the Dutch House are beautifully decorated in Delft tile.

Your answers:

Task 2 (10 points)	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	

READING (16 points)

Time: 20 minutes

Task 1

Read the text *People Who Changed the World* and complete the gaps (1-6) in the text with six of the phrases (A-H). There are two extra phrases.

People Who Changed the World

The French chemist and biologist, **Louis Pasteur** (1822-1895) made one of the most important discoveries in medical history. He discovered that there were germs called bacteria in the air which caused liquids to sour, so he developed the process called 'pasteurisation': killing the bacteria _____. **1** _____. Because of Pasteur's research, most dairy products today are pasteurised. Pasteur then realised that most infectious diseases are caused by germs in the air, _____. **2** _____. He used this theory to explain how vaccination worked and showed how doctors could prevent some illnesses by injecting weak forms of the disease. Pasteur's pioneering work has protected millions of people from disease, thanks to pasteurisation and vaccination.

The American writer and biologist **Rachel Carson** (1907-1964) started the modern environmental movement when she wrote a controversial book about the destructive effects of pesticides on the chain of life. *Silent Spring*, **3** _____, is one of the few books that have changed the way people view the natural world. Its impact was so enormous that it was compared with Charles Darwin's theory of evolution. As a result, Carson was attacked by the chemical industry, but *Silent Spring* also caused a massive protest against environmental pollution. Consequently, the US government started to take action to control the use of pesticides in agriculture **4** _____. And thanks to Rachel Carson, there is now a worldwide movement to protect the environment.

The Italian physicist **Guglielmo Marconi** (1874-1937) made the first ever transatlantic radio transmission on 12 December 1901. A transmitter in south-west England signalled the letter **S** - three dots in Morse code - and the signal was picked up in Newfoundland, 3,500km away. This achievement was so extraordinary that at first people didn't believe it. Marconi had already successfully transmitted a message over 50km **5** _____. But most scientists believed that radio waves would not follow the curve of the Earth and could, therefore, never transmit signals across an ocean. It was such a long way that it seemed completely impossible. Marconi proved them wrong. As a result of his achievement, we have seen the development of broadcasting, communications satellites, radar, the telephone and the Internet. Marconi's genius has also helped

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to save thousands of lives on land, **6**_____ - when *the Titanic* sank in 1912, an estimated 700 lives were saved thanks to SOS signals from a Marconi transmitter.

- A. and to reduce environmental damage
- B. which led to his 'germ theory of disease'
- C. since the beginning of the century
- D. in the air and at sea
- E. by boiling and then cooling the liquid
- F. published in 1962
- G. which will be extremely difficult
- H. from England to France in 1899

Your answers:

Task 1 (6 points)	
1	
2	
3	
4	
5	
6	

Task 2

Now read the text again and find words which mean:

- 7. describing a disease that can pass from one person to another (*adjective*)
- 8. the idea which explains how or why something happens (*noun*)
- 9. causing discussion and disagreement (*adjective*)
- 10. chemicals used to kill insects (*noun*)
- 11. effect (*noun*)
- 12. damage caused to the air, water or land, e.g. by chemicals (*noun*)
- 13. growing crops on farms (*noun*)
- 14. someone who studies physics (*noun*)

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15. across the Atlantic Ocean (*adjective*)

16. send out an electrical signal (*verb*)

Your answers:

Task 2 (10 points)	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	

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USE OF ENGLISH (36 points)

Time: 30 minutes

Task 1 (5 points)

An anagram is a word that is made from another word by putting letters in a different order. For questions 1-5 make up new words.

Example: Change *teach* into something dishonest people do. *cheat*

1. Change *cars* into a mark from a deep cut that doesn't go away. _____
2. Change *dusty* into something students do. _____
3. Change *lamp* into a tropical tree. _____
4. Change *boredom* into a place where you sleep. _____
5. Change *inch* into a part of the face. _____

Your answers:

Task 1 (5 points)	
1	
2	
3	
4	
5	

Task 2 (20 points)

Fill in the blanks in each sentence (6 – 14) with two or three words that have the same sound but different spelling and different meanings. The number of blanks equals the number of letters in the missing word. The example is done for you.

0. Our team ____ game and lost three games.

Answer: won one

6. They agreed ____ play ____ more games next week, ____.
7. The four of us were so hungry that we ____ hamburgers.
8. Each player ____ the ball ____ the hoop at least once.
9. As we approached the coast we could ____ the ____.

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10. Anna had ___ many things to ___ on her new machine that she had no time to ___
___ any seeds in the garden.
11. At the airport the guide said, "Come this ___ so they can ___ your luggage.
12. We had to ___ in line until they determined the ___ of our bags.
13. The people on the safari ___ that a ___ of elephants was headed their way.
14. If you sit ___ very quietly, you can ___ the wind blowing through the trees.

Your answers:

Task 2 (20 points)	
6	1.
	2.
	3.
7	4.
	5.
8	6.
	7.
9	8.
	9.
10	10.
	11.
	12.
11	13.
	14.
12	15.
	16.
13	17.
	18.
14	19.
	20.

Task 3 (11 points)

Josie is surrounded by all kinds of measuring tools. But she's not sure which tool does what! Try helping Josie! Take a look at the list of measuring tools in Josie's tool box. Use the list to answer the questions below. Use logic! The first one is done for you as an

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example. Each tool can only be used once! There are some extra measuring tools you don't need to use.

<i>Josie's Tool Box</i>					
<i>A. Yardstick</i>	*	<i>D. Thermometer</i>	*	<i>G. Measuring tape</i>	
<i>B. Clock</i>	*	<i>E. Measuring cup</i>	*	<i>H. Ruler</i>	
<i>C. Scale</i>	*	<i>F. Teaspoon</i>			

Example:

0. What tool could Josie use to find out how high up in the tree her brother's tree house is?

Answer:

- To measure the **height** of her brother's tree house Josie could use **a yardstick**.

15. What tool could Josie use to find out how heavy a pumpkin is?

- To measure the (1) _____ of a pumpkin Josie could use a (2) _____.

16. What tool could Josie use to find out how long their living room is?

-To measure the (3) _____ of their living room Josie could use a (4) _____.

17. What tool could Josie use to find out how hot it is outside?

-To measure the (5) _____ outside Josie could use a (6) _____.

18. What tool could Josie use to find out how long and wide her mobile phone is?

-To measure the (7) _____ and (8) _____ of her mobile phone Josie could use a (9) _____.

19. What tool could Josie use to find out how long it takes her to solve a math problem?

-To measure the (10) _____ it takes her to solve a math problem Josie could use a (11) _____.

Your answers:

Task 3 (11 points)	
15	1
	2
16	3
	4
17	5

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Шифр _____

	6
18	7
	8
	9
19	10
	11

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