**Письменный тур**

*Время выполнения заданий – 85 мин.*

*Максимальное количество первичных баллов – 60, итоговых баллов – 100.*

**LISTENING (10 points)**

**Time: 10 minutes**

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| **Listen to the text and mark the sentences *1-10 T (True), F (False) or NS (Not Stated in the text).*** |

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| --- | --- | --- | --- | --- |
|  |  | **T** | **F** | **NS** |
| 1 | Tea was first brought to Russia from China. |  |  |  |
| 2 | Tea was known as a strong remedy before it was brought to Russia. |  |  |  |
| 3 | The tsar immediately loved the new drink. |  |  |  |
| 4 | Mikhail Fedorovich held regular assemblies of court in order to make the nobles get used to drinking tea. |  |  |  |
| 5 | Russia started importing tea from China in the 18th century. |  |  |  |
| 6 | At first tea cost a lot of money. |  |  |  |
| 7 | Drinking tea helps one to fall asleep. |  |  |  |
| 8 | Tea was an important part of Russian life in the 19lh century. |  |  |  |
| 9 | Russian tea is served with sugar. |  |  |  |
| 10 | The modern tradition has replaced the traditional sign of hospitality with coffee. |  |  |  |

**Your answers:**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
|  |  |  |  |  |  |  |  |  |  |

*Оценочные баллы: максимальный -* ***10 баллов****; фактический* ***\_\_\_баллов***

**READING (10 points)**

**Time: 15 minutes**

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| **Read the text *'School in the Past and in the Future'*. Then match the beginnings of the sentences (1-10) from the text with their endings (a-1). There are two extra endings.** |

**School in the Past and in the Future**

In Britain in the early and mid-nineteenth century, children didn't have to go to school at all. There were schools, of course, but you had to pay to go to them, and often parents couldn't afford the fees. Many people also believed that girls didn't need to go to school, as their future was to get married and have children. Although from 1870 the law said that all children aged 5 to 10 had to go to school, many poor families weren't able to pay. The children of these families needed to have a job in order to pay the fees, and school timetables were organized to make this possible. It wasn't until 1918 that children had to be at least 12 years old to work for a living.

Schools 100 years ago were certainly very different from those today. But what about the future? A national newspaper recently organized a competition for schools called *The school I'd like*. 'I'm concerned that the pressures of the national curriculum will mean that there won't be time for a project like this,' a reporter said. She needn't have worried, as there were over 15,000 entries full of ideas!

And what great ideas: a school in a giant submarine with waterproof maps of the underwater world, private helicopters to fly students to France for French lessons, and rockets to take children to distant planets to study the solar system. There arc also some down-to-earth suggestions: clean toilets with locks that work so that students won't have to wait until they get home, no uniforms so that students will be able to choose what to wear, chill-out rooms to relax in, and enough computers so that students won't need to queue for them. Safety and comfort arc clearly important: one student suggests an anti-bullying alarm, and another writes 'We don't want interactive whiteboards, we want comfortable chairs!'

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| --- | --- | --- | --- |
| **1** | In the nineteenth century parents often | **a** | won't all have to wear the same clothes. |
| **2** | A hundred years ago many people thought that girls | **b** | were able to pay school fees. |
| **3** | In Britain until 1870 children | **c** | didn't have to go to school. |
| **4** | Children of poor families needed to work so that they | **d** | will be able to study the stars and planets. |
| **5** | After 1918 if you wanted to work you | **e** | needn't have gone to school until they were ten years old. |
| **6** | There were 15,000 entries for competition so the reporter | **f** | had to be twelve years old. |
| **7** | One idea is for schools to have rockets so that students | **g** | won't need to wait to use one. |
| **8** | Another idea is a school without uniforms where students | **h** | will need to study more and more subjects. |
| **9** | More computers arc recommended so that students | **i** | needn't have worried. |
| **10** | An anti-bullying alarm is also suggested so that students and teachers | **j** | will be able to take action before it starts. |
|  |  | **к** | weren’t able to pay school fees. |
|  |  | **1** | didn’t need to be educated. |

**Your answers:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
|  |  |  |  |  |  |  |  |  |  |

*Оценочные баллы: максимальный -* ***10 баллов****; фактический* ***\_\_\_баллов***

**USE OF ENGLISH (25 points)**

**Time: 30 minutes**

**Task 1**

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| **Read the dialogue between Randy and Lester and replace the marked words and expressions with idioms or phrasal verbs. The first one is done for you as an example.** |

**Example answer: 0 A**

“What’s the matter? **(0) Why are you not saying anything?”** demanded Randy.

“Tell me where we’re going tonight.”

“Just **(1) wait**,” said Lester. “I told you it’s a surprise. It will **(2) make you really happy** when we get there. In the meantime, **(3) stop disturbing me**.”

“I can’t **(4) do anything about it**,” said Randy. “I’ve been **(5) so excited** all day.”

“I have to **(6) continue working hard** until I finish my chores,” said Lester. “Then we can **(7) go**.”

“Well, **(8) focus on your work** then and finish,” said Randy. “I’m **(9) going to die of** curiosity.”

**“(10) Help me**, then,” said Lester.

|  |  |
| --- | --- |
| **А** | Has the cat got your tongue? |
| **В** | get off my back |
| **С** | take off |
| **D** | knock your socks off |
| **Е** | about to burst with |
| **F** | on pins and needles |
| **G** | lend me a hand |
| **Н** | hold your horses |
| **I** | get on the ball |
| **J** | help it |
| **К** | keep my nose to the grindstone |

**Task 2**

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| **Match each group of adjectives with a suitable noun. There is an example for you.** |

**Example:**

***а close/а long-distance/a tough ------- race***

|  |  |
| --- | --- |
| 1. a difficult/an exciting/a huge | 1. challenge |
| 1. complete/firm/wide | 1. support |
| 1. lasting/wide-spread/minor | 1. language |
| 1. first/everyday/body | 1. opportunity |
| 1. wonderful/wasted/ideal | 1. love |
| 1. effective/interview/traditional | 1. technique |
| 1. latest/pirate/live | 1. damage |
| 1. deep/true/platonic | 1. recording |

**Task 3. Cultural awareness**

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| **Quiz. Choose the correct answer.** |

19. What is the capital of Australia?

a) Sydney b) Canberra c) Melbourne

20. The first Moscow Metro line ran from Sokolniki to …

a) Tverskaya Street b) Arbat Street c) Gorky Park

21. Who is the author of the Lord of the Rings?

a) J. Rowling b) J.R. Tolkien c) G. Orwell

22. Which country celebrates Thanksgiving Day as a national holiday?

a) the USA b) the UK c) Australia

23. What is the name of England’s national saint?

a) St. George b) St. Andrew c) St. Patrick

24. Where is the White House located?

a) Washington DC b) Washington c) New York

25. The first Russian tsar to be crowned in Uspensky Cathedral in Moscow was

a) Peter the Great b) Dmitriy Donskoy c) Ivan the Terrible

**Your answers:**

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| --- | --- | --- | --- | --- | --- |
| **Task 1 (10 points)** | | **Task 2 (8 points)** | | **Task 3 (7 points)** | |
| **1** |  | **11** |  | **19** |  |
| **2** |  | **12** |  | **20** |  |
| **3** |  | **13** |  | **21** |  |
| **4** |  | **14** |  | **22** |  |
| **5** |  | **15** |  | **23** |  |
| **6** |  | **16** |  | **24** |  |
| **7** |  | **17** |  | **25** |  |
| **8** |  | **18** |  |  |  |
| **9** |  |  |  |  |  |
| **10** |  |  |  |  |  |

*Оценочные баллы: максимальный -* ***25 баллов****; фактический* ***\_\_\_баллов***

**WRITING (15 points)**

**Time: 30 minutes**

According to a recent poll in your school students have picked the 5 most popular professions of today. Choose one of them. Write an article to the school magazine 'Our Future’ and prove in it that the chosen profession is interesting for you, important for society and necessary for the growing generation.

**Choose from:**

- engineers

- IT specialists

- ecologists

- doctors

- designers

**In your article you should include:**

- a title

- an introduction

- why the chosen profession will be interesting for you (give at least two reasons)

- why the chosen profession will be important for people and society in the future (give at least two reasons)

- a conclusion

**Write 150-180 words (the words in the title are not counted).**

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*Оценочные баллы: максимальный -* ***15 баллов****; фактический* ***\_\_\_баллов***